

A photograph of a bright red apple with a small green stem, resting on a stack of several books. The books have various colored covers, including blue and white. The background is a plain, light-colored surface.

# Title I Annual Parent Meeting

St Patrick Interparish  
School

Principal Frank Mackritis  
Title I Teacher: Laura Brewer  
Learning Lab Teacher: Alisa McCann

# Agenda

- Welcome and Introductions
- All About Title I
- Title I Budgets
- Standards and Testing
- Title I Beginning of School Packet
- Our Home-School Compact
- Our School's Parent & Family Engagement Plan
- Keys to Your Child's Success

# What is Title I?

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.

# How Title I Works?

- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the Florida Department of Education (FLDOE).
- The FDOE allocates funds to the District.
- The District identifies eligible schools and allocates Title I funding to those schools based on the number of Children from Low-Income Families (CLIF).
- Title I schools spend the funds allocated based on formalized School Improvement Plans approved by District and FLDOE.
- Our School implements a consultative program.

# Title I Funds Provide Supplemental Support

Our School's Title I funds provide the following supplemental support:

- Additional Personnel to support our students and teachers
- Additional classroom materials and equipment
- Technology
- Supplemental computer programs: SmartyAnts and Achieve 3000
- Supplemental curriculum
- Small group intervention
- Additional Staff Development

Title I funds also provide for Parent-Family Engagement activities and trainings throughout the year as well as:

- Resources in our Parent & Family Resource Area

# Who decides how funds are used?

- The school's leadership makes personnel and instructional decisions based on the specific needs of its student population.
- Parent input into the decision making process is encouraged through various means including:
  - ❖ Parent input meetings and surveys for the development of the Home-School Compact and the school's Parent-Family Engagement Plan
  - ❖ Input Evaluations of Parent-Family Engagement activities and trainings

# Where can I find a copy of the Title I Budgets?

The Title I Budgets, including Part A Basic and Parent & Family Engagement must be discussed with parents and documented by minutes from this Title I Annual Parent Meeting.

A copy of the school's Title I Budgets (Part A Basic/PFE) must be in the Parent & Family Resource Area Notebook located in the Learning Lab.

# Educational Standards and our School's Curriculum

Florida's Diocesan academic content standards establish high expectations for all students.

The Diocesan Standards form the framework student knowledge in:

- English Language Arts (ELA)
  - ❖ Reading/Writing/Speaking & Listening/Language
- Mathematics
- Social Studies
- Science
- Religion





# Measuring Student Success

\*The DIBELS Next will be administered three times a year to track progress towards on level reading: Grades K-5

\*Star tests are administered twice a year to measure reading levels.

\*The i-Ready diagnostic. (K-2)

\*Weekly Journeys tests

# TerraNova Assessment Grades 2-8

- Students are tested on:
  - ❖ English Language Arts
  - ❖ Mathematics
  - ❖ Science
  - ❖ Social Studies

# Working together!

- The ESSA law requires that all Title I schools and families work together.
- How we work together is listed in our Beginning of School Packet:
  - ❖ District Parent-Family Engagement Plan
  - ❖ School Level Parent & Family Involvement Plan
  - ❖ Home-School Compact
    - ✓ Which will be discussed with you during classroom visitation and Parent-Teacher Conferences
  - ❖ School Improvement Plan

This information packet is sent home to all families by each Title I school via your student's backpack and can be found in the Parent & Family Resource Area Notebook

# Parents' Right to Know

## **It is your right to:**

- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on state assessments in reading/language arts, writing, mathematics, and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a Non-Certified Teacher for four or more consecutive weeks

# Parent & Family Engagement Plan Guidelines

- As a parent or family member you are vital in the development, implementation, and review of the parental and family engagement program at our school.
- So that you can be as active as possible in your child's school success we will:
  - ❖ Convene this Annual Meeting to inform you of Title I program requirements and your rights to be informed and involved regarding this program
  - ❖ Provides families with timely information regarding Parent & Family Engagement Activities and Trainings.
  - ❖ Offer activities and trainings at flexible times to maximize participation
  - ❖ Assists families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - ❖ Provides materials and training to help you work with your child to improve his or her achievement.

# Parent & Family Resource Area

- An area/room has been established to house resource materials for parents and families to access as needed.
- This area/room contains a variety of informational and academic materials for parent to take and use with their student at home.
- Our Parent & Family Resource Area is located in the library and the Learning Lab.
- Some of the materials available for check-out are:
  - Trade books, language games, Great Leaps

# Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
  - ❖ Share information about your child's interests and abilities with teachers
  - ❖ Review Standardized test results, as well as the report card.
  - ❖ Discuss these results with your child's teacher so that you understand how to help your child at home
  - ❖ Be knowledgeable of grade level expectations



# Ways to Support Your Child at Home

Teachers will provide specific information through:

- A weekly letter, email or planner (shows what you can practice at home)
- Our reading program is online!
- Using chrome log in to:  
<https://www-k6.thinkcentral.com/ePC/start.do>
- Username is your child's first initial and their last name. (all lower case) i.e. lbrewer
- The Password is: respect



# Journey's Online Resources

A red apple is positioned in the upper right quadrant of the image, resting on a stack of several books. The books are stacked vertically, with the top one being a light blue cover. The background is a soft, out-of-focus light blue and white.

- Access to the story
- Access to the vocabulary through context cards and the glossary definition (type G1)
- Access to Grammar videos
- Access to Comprehension Skills and Strategies.

A red apple is positioned in the upper right quadrant of the image, resting on a stack of books. The books are stacked horizontally, with the top one being a light blue color. The background is a soft, out-of-focus light blue and white. The text is overlaid on the left side of the image.

# Focus topic for tonight: Building vocabulary

- Reading and discussing stories together is the #1 way for your child to increase their vocabulary.
- Practicing the weekly words in various ways.
  - Can they pronounce the word?
  - Can they use the word in a sentence?
  - Can they give an example?
  - What if they can't...

# Easy ways to practice vocabulary

A red apple is positioned in the upper right quadrant of the image, resting on a stack of several books. The apple is bright red with a small green stem at the top. The books are stacked horizontally, with their spines visible. The background is a soft, out-of-focus light blue and white.

- Talk about it in the car.
- Find them in the online book. (They will have a picture, sentence and definition in the Glossary)
- Repeated exposures is necessary.
- Challenge them to use these words everyday.

# Questions?



# Thank you for attending.

Be sure to sign/complete:

Title I Annual Meeting Evaluation Form

The Title I Parents' Rights Letter

Home - School Compact

➤ (return both of these to your child's teacher)